

# Student Learning Outcomes / Administrative Unit Outcomes Committee Meeting

Tuesday, October 18, 2-3:30PM  
CTC-127

<b>Review of Agenda and Minutes:</b>	<b>Randy Watkins</b>
<b>Changes to ILOs</b>	<b>New ILOs approved by Academic Senate 10/18</b>
<b>Changes to CurricUNET SLO Module</b>	<b>Forms flow and connection of SLOs</b>
<b>Review of New CurricUNET SLO Module:</b>	<b>New forms and what has to be done</b>
<b>Questions?</b>	
<b>Next Meeting:</b>	<b>November 15, 2-3:30PM, CTC-127</b>

# Student Learning Outcomes / Administrative Unit Outcomes Committee Minutes

Tuesday, September 20, 2-3:30PM  
CTC-127

<b>Welcome and Introductions:</b>	<b>New SLO/AUO Coordinator, Randy Watkins</b>
Present: Randy Watkins (SLO/AUO Coordinator, NSAS), Beth Goehring (Academic Senate President, LAVA), Greg Ponomareff (NSAS), Joe DeTorres (NSAS), Karl Debro (Gateway to College), Ellen Coatney (NSAS), Rick Ramos (CIC Chair, LAVA), Donna Floyd (Senior Dean of Instruction), Tammeil Gilkerson (Vice President), Layanya D. Tigner (LAVA)	
<b>Where We Are:</b>	<b>Review of status of the CurricUNET SLO Module</b>
Reviewed the flow of the new CurricUNET SLO module. Individual SLOs, Aggregated by Course, Program SLOs, SLOs Aggregated by Program, Institutional SLOs, SLOs Aggregated to ILOs, PLOs Aggregated to ILOs.  Not complete: Administrative SLOs, AUOs Aggregated by Program, AUOs Aggregated to ILOs.  Question: What do we do with SLOAs while we wait for CurricUNET?	
<b>Review of Outcomes:</b>	<b>What are outcomes and why do they matter?</b>
Objectives need to be clear and measurable. Activities need to be clear and directly associate with an objective. Outcomes should be directly related measuring the accomplishment of the objectives. Assessments are comparing the outcomes to the objectives to see what may need to be changed.	
<b>Review of Institutional Learning Outcomes:</b>	<b>What we have learned and what we need to work on</b>
The current 17 CCC Institutional Learning Outcomes are based upon the IGETC standard, which is not pertinent to many programs, particularly in non-transfer and administrative area. The previous 8 ILOs were still fairly program specific. Most other colleges have fewer, simpler outcomes.  Based upon the terms community and the subgroups of education, an interpreted set of ILOs would be:  Provide and encourage the members of our community to gain: <ul style="list-style-type: none"><li>• Practice knowledge through abilities, information, and judgement;</li><li>• Communication skills using verbal, auditory, written, and visual forms; and</li><li>• Awareness of themselves, their community, and the world about them.</li></ul>	

**Questions?**

1. Where are the current SLOAs vetted through the divisions and administrative units to use for Program Review?
2. How do we educate and share best practices on Objectives, Outcomes, and Assessmet?
3. Using the interpreted ILOs, by division/administrative unit, review and make suggestions that could be directly reflected by the outcomes of administrative units, programs, and courses.

**Next Meeting:****October 18, 2-2:30PM, CTC-127**

## Changes to the Institutional Learning Outcomes

### Current CCC (modified in 2015 to match IGETC)

- 1) Students will demonstrate ability to communicate effectively in writing using standard English.
- 2) Students will demonstrate competency in oral communication.
- 3) Students will demonstrate ability to critically evaluate ideas and information.
- 4) Students will demonstrate familiarity with major concepts in the natural sciences.
- 5) Students will demonstrate awareness of ethical issues in society.
- 6) Students will demonstrate awareness of the nature and value of the arts and literature.
- 7) Students will demonstrate ability to analyze and evaluate past events with reference to their historical context.
- 8) Students will demonstrate understanding of major concepts in the social sciences.
- 9) Students will demonstrate ability to analyze and manipulate quantitative information.
- 10) Students will demonstrate understanding of the elements of health and ability to articulate a health maintenance plan for the lifespan.
- 11) Students will articulate the importance of safe, regular physical activity for a healthy lifestyle.
- 12) Students will be able to locate, evaluate, synthesize, and communicate information.
- 13) Students will demonstrate the understanding of American institutions necessary to be engaged citizens.
- 14) Students will show awareness of cultural diversity.

Contra Costa College (these Core Competencies or ILOs were established in 2005 and used to measure course and program level learning outcomes prior to the accreditation comprehensive visit in 2014.)

- 1) Attitudes and interpersonal skills to succeed in any professional or social situation.
- 2) Reading, writing, computational and technology skills.
- 3) Critical thinking skills to locate, analyze, and apply information
- 4) Ethical consciousness to evaluate and respond to situations.
- 5) Appreciation for diverse cultures.
- 6) Curiosity and inquisitiveness for knowledge and learning.
- 7) Aesthetic awareness.
- 8) Mastery of discipline content appropriate to the program.

### San Jose City College

- 1) Communication
- 2) Critical Analytical Thinking
- 3) Global Awareness and Social Justice
- 4) Technology
- 5) Personal Responsibility, Ethics and Civility
- 6) Aesthetics and Creativity

Cabrillo College (Core Competencies – Upon completion of Cabrillo’s GE program or when receiving an AA or AS degree, a student will demonstrate competency in the following areas:)

- 1) Communication
- 2) Critical Thinking and Information competency
- 3) Global Awareness
- 4) Personal Responsibility and Professional Development

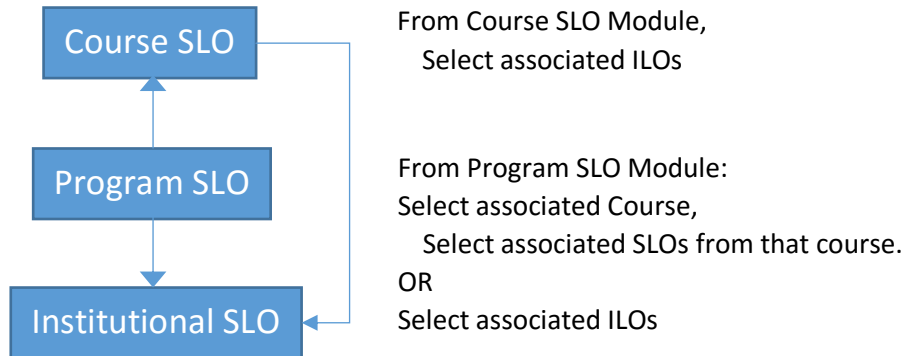
Approved in Academic Senate 10/17/16 : Provide and encourage the members of our community to gain:

- Critical thinking skills and abilities, including evaluating, analyzing, and applying information;
- Communication skills using verbal, auditory, written, numerical, and visual forms;
- Awareness of themselves, their community, and the world about them, leading to personal responsibility, ethics, and civil engagement.

## CurricUNET SLO Module Meeting October 11, 2016

Present: Donna Floyd, Nancy Howard, Rick Ramos, Steve Thyberg,  
Steve Peters, Randy Watkins

### 1. Confirmation of the CCC CurricUNET SLO data connections:



2. Modify Program SLO screen for check list of Course SLOs when a Course is selected.
3. Change to Randy's Labels 9/13/16 from Assessment Proposal Types/Definition.
4. Rick/Randy will finalize reduced Instructional Learning Outcomes next week, by the end of day, October 19<sup>th</sup>.